Ф.7.02-10

MINISTRY OF SCIENCES AND HIGHER EDUCATION OF THE REPUBLIC OF KAZAKHSTAN M.O. AUEZOV SOUTH KAZAKHSTAN UNIVERSITY



EDUCATIONAL PROGRAM

6B07260 - «Technology and Design of Textile Materials»

Registration Number	6B0700018
Code and Classification of	6B07- Engineering, manufacturing and
Education	construction industries
Code and Classification of Areas	6B072- Manufacturing and processing industries
of Training	
Group of educational programs	B070- Textiles: clothing, footwear and leather
(EP)	goods
Type of EP	current (updated)
ISCE level	6
NQF level	6
IQF level	6
Language learning	English
The complexity of EP	240 credits
Distinctive features of EP	-
Partner University (JEP) -	-
University partner (DDEP) -	-

Developers:

Full Name	Position	Cionat
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Abdikerimov S.	associate Professor, candidate sciences	Filleoung
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Kaldykulov M	master, senior lecturer	the one
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Kanzharbayuly. Sh.	Director of Shymkent-Cashmere LLP ext	TECHVE OF CORDER TO CONTRACT
TY A	Director of Bal Décor LLP	MAYAN CHINE CONTRACTOR
TD 1	Director of SIC Zhana Zhoba LLP	

The EP was considered at a meeting of the Academic Quality committee of the Textile and food engineering the Higher School, Minutes # (22) ~ 2024 y.

Gð I

Chairman of the Committee ______ Khanzharov N.

The EP was considered and recommended for approval at Educationalmethodical meeting of M. Auezov SKU Minutes $\# f \ll 202$ y. 2024 y.

Chairman of the UMS K. Sarykulov

The EP was approved by the decision of the Academic Council of the University. Minutes $\# 10 \ll 28 \gg 03 = 2024 \text{ y}$.

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1. CONCEPT OF THE PROGRAM

Mission of the	We are focused on generating new competencies, training a leader	
University	who translates research thinking and culture.	
University Values	 Openness - open to change, innovation and cooperation. 	
Chiversity values	 Openness - open to enalge, innovation and cooperation. Creativity - generates ideas, develops them and turns them into 	
	values	
	- Academic freedom - free to choose, develop and act.	
	– Partnership - creates trust and support in a relationship where	
	everyone wins.	
	– Social responsibility - ready to fulfill obligations, make	
Cueducto Medel	decisions and be responsible for their results.	
Graduate Model	– Deep subject knowledge, their application and continuous	
	expansion in professional activity	
	 Information and digital literacy and mobility 	
	- Research skills, creativity and emotional intelligence	
	– Entrepreneurship, independence and responsibility for their	
	activities and well-being	
	– Global and national citizenship, tolerance to cultures and	
	languages	
	· Orientation to the marianal labor market and estimated	
Uniqueness of the EP	• Orientation to the regional labor market and social order through the formation of professional compatancies of the	
	through the formation of professional competencies of the graduate, adjusted to the requirements of stakeholders	
	 Practical orientation and emphasis on the development of 	
	critical thinking and entrepreneurship, the formation of a wide	
	range of skills that will allow to be functionally literate and	
	competitive in any life situation and be in demand in the labor	
	market	
Academic Integrity	The university has taken measures to maintain academic integrity	
and Ethics Policy	and academic freedom, protection from any type of intolerance	
	and discrimination:	
	• Rules of academic integrity (order No. 212 of October 10,	
	2022);	
	• Anti-corruption standard (order No. 221 n/a dated 12/07/2021).	
	Code of Ethics (Order No. 212 of October 10, 2022)	
Regulatory and legal	1.Law of the Republic of Kazakhstan "On Education";	
framework for the	2. Model rules for the activities of educational organizations	
development of EP	implementing educational programs of higher and (or)	
	postgraduate education, approved by order of the Ministry of	
	Education and Science of the Republic of Kazakhstan dated	
	October 30, 2018 No. 595 with amendments and additions dated	
	December 29, 2021. No. 614	
	3. Standard rules for admission to training in educational	

organizations implementing educational programs of high postgraduate education, approved by order of the Ministry Education and Science of the Republic of Kazakhstan date October 31, 2018 No. 600 with amendments and additions 06/02/2023. No. 252 4. State mandatory standards for higher and postgraduate education, approved by order of the Ministry of Education Science of July 20, 2022 No. 2; 5. Rules for organizing the educational process in credit technology of education, approved by order of the Ministry Education and Science of the Republic of Kazakhstan date 20, 2011 No. 152; with changes and additions from 09/23/		
	 No. 79 6. Qualification reference book for positions of managers, specialists and other employees, approved by order of the Minister of Labor and Social Protection of the Population of the Republic of Kazakhstan dated December 30, 2020 No. 553. 7. Methodological recommendations for introducing ECTS principles into the educational process and expanding academic freedom. Appendix to the order of the Minister of Science and Higher Education. of the Republic of Kazakhstan dated February 12, 2024 No. 57 	
	8. Guidelines for the development of educational programs for higher and postgraduate education, Appendix 1 to the order of the Director of the National Center for the Development of Higher Education of the Ministry of Education and Science of the Republic of Kazakhstan dated May 4, 2023 No. 601 n/k	
Organization of the educational process	 Inclusivity Inclusivity Inclusivity Inclusivity 	
Quality assurance of EP	 Internal quality assurance system Involvement of stakeholders in the development of the EP and its evaluation Systematic monitoring Updating the content (updating) 	
Requirements for applicants	They are established in accordance with the Standard Rules for admission to training in educational organizations implementing educational programs of higher and postgraduate education by order of the Ministry of Education and Science of the Republic of Kazakhstan No. 600 dated October 31, 2018, with changes and additions dated June 2, 2023. No. 252	
Conditions for the implementation of	For students with SEN (special educational needs) and persons with disabilities (PSI), tactile PVC tiles, specially	

educational	equipped toilets, a mnemonic diagram, and shower bars have	
programs (EP) for	been installed in educational buildings and student dormitories.	
persons with	Special parking spaces have been created. Crawler lift installed.	
disabilities and	There are desks for people with limited mobility (PLM), signs	
special educational	indicating the direction of movement, ramps. In the educational	
needs(SSN)	buildings (main building, building No. 8) there are 2 rooms with	
	six working places adapted for users with disorders of the	
	musculoskeletal system (DMS).For visually impaired users, the	
	SARA TM CE Machine (2 pcs.) is available for scanning and	
	reading books. The library website is adapted for the visually	
	impaired. There is a special NVDA audio program with a service.	
	The JIC website http://lib.ukgu.kz/ is open 24/7.	
	An individual differentiated approach is provided for all	
	types of classes and in the organization of the educational	
	process.	

2. PASSPORT of the Educational program

Purpose of the EP	Preparation of highly qualified bachelors with a competitive
-	level of knowledge, skills and professional skills in the field of
	the textile industry.
Tasks of the EP	- formation of knowledge and skills in the field of
	entrepreneurship, business development in the technology of
	production of textile materials and products;
	- providing them with lifelong learning skills that will enable
	them to successfully adapt to changing conditions throughout
	their professional careers;
	- creating conditions for students to acquire a high general
	intellectual level of development, mastering competent and developed speech, culture of thinking and skills of scientific
	organization of work in the textile industry;
	-the formation of professional competencies in the field of
	design and decoration of textile materials and products, to
	ensure the possibility of their employment in the specialty or
	continuing education at subsequent levels of education.
	- Establishing conditions for the development of in-demand
	knowledge and skills, as well as a conscious attitude towards
	enhancing the welfare of society and conserving the planet
	within the framework of the SDGs
Harmonization of EP	• 6th level of the National Qualifications Framework of the
	Republic of Kazakhstan;
	• Dublin descriptors of the 6th level of qualification;
	• 1 cycle of a Framework for Qualification of the European
	Higher Education Area);
	• 6 th Level of European Qualification Framework for Lifelong
Connection of EP with	Learning). The industry qualifications framework in "Light Industry" was
the professional sphere	approved by the minutes of the meeting of the industry
the professional sphere	commissions on social partnership and regulation of social and
	labor relations for the mining and metallurgical, chemical,
	construction and woodworking industries, light industry and
	mechanical engineering dated August 16, 2016 No. 1.
	1. The professional standard "Harvesting of raw cotton and
	primary processing of cotton" was approved by the order of the
	Deputy Chairman of the Board of the National Chamber of
	Entrepreneurs of the Republic of Kazakhstan "Atameken" dated
	10/26/2022 No. 190.
	2. Professional standard "Forensic commodity research of non-
	food products", Minister of Justice of the Republic of
	Kazakhstan dated December 23, 2024 No. 60.
	3. Professional standard "Forensic examination of fibrous

	materials and products made of them", Minister of Justice of the	
	Republic of Kazakhstan dated January 23, 2024 No. 60.	
	4. The professional standard "Specialist in the field of textile	
	and clothing design" was approved by Order of the Ministry of	
	Labor and Social Protection of the Russian Federation (prepared	
	by the Ministry of Labor of the Russian Federation No. 151n	
	dated March 21, 2022)	
Name of the degree	After the successful completion of this EP, the graduate is	
awarded	awarded «Bachelor of Engineering and Technology» 6B07260 –	
	«Technology and Design of Textile Materials»	
List of qualifications	According to EP 6B07260 – «Technology and Design of Textile	
and positions	Materials», they can hold primary positions of technologist,	
	engineer, specialist in research institutions, design and design	
	organizations, without presenting requirements for work	
	experience in accordance with the qualification requirements.	
	The qualification directory of positions of managers, specialists	
	and other employees approved by the order of the Minister of	
	Labor and Social Protection of the Population of the Republic of	
	Kazakhstan dated December 30, 2020 No. 553.	
Field of professional	The field of professional activity is the textile industry (in the	
activity	field of design and production of textile products; in the field of	
	research; in the field of standardization, certification and quality	
	management, technical expertise).	
Objects of professional	- branches of the textile complex and processing industries,	
activity	research organizations, firms of various forms of ownership,	
	factories or textile enterprises, as well as control and production	
	laboratories, regulatory and technical documentation.	
Subjects of	- textile materials and products, knitted fabrics, natural and	
professional activity	artificial leather, fur, non-woven and shoe materials;	
	- technological equipment for textile production;	
	- design and technical documentation of textile production;	
	- normative and technical documentation and systems of	
	standardization, certification of textile production;	
Types of professional	- production and management of existing technological	
activity	processes of production of yarn and yarns, fabrics, knitwear,	
	nonwovens; operation and repair of technological equipment	
	and automation of technological processes of production;	
	- project-implementation of complex design projects, products	
	and systems, subject and information complexes based on the	
	methodology of introduction of design and artistic activities;	
	knowledge of technologies for manufacturing design objects and	
	layout design; knowledge of methods of ergonomics and	
	anthropometry.	
	-information technology knowledge of the basics of industrial	
	production; knowledge of modern information technologies for	

	creating graphic images, project documentation, computer	
	modeling;	
	-theoretical and experimental research in the field of production	
Learning outcomes	 technology of fabrics and knitwear using modern methods of experiment planning. LO1. Communicate freely in a professional environment and society in Kazakh, Russian and English, taking into account the principles of academic writing and a culture of academic honesty. LO2. Demonstrate socio-cultural, professional development based on the formation of ideological, civic, spiritual and social responsibility, methods of scientific and experimental research. LO3. Possess information and computational literacy, the ability to generalize, analyze and perceive information, set a goal and choose ways to achieve it. LO4. Analyze the state and dynamics of quality indicators of objects of activity (raw materials, yarn, fabrics, knitwear, nonwovens, technological processes) including analysis of fibrous materials and products. LO5. Be guided by the principles of operation of the main and auxiliary equipment, determining the consumption rates of raw materials and materials. LO6. Analyze, evaluate and compare the structure, properties and quality indicators of the objects of study of textile and leather products. LO7. Rational use of raw materials and products. LO8. Implement modern innovative technologies and processing of competitive textile materials and products. LO9. Analyze, evaluate physical-mechanical, hygienic consumer properties, causes of defects and defects of textile materials and products, using modern testing devices and equipment. LO10. Improve technological processes and equipment, studying scientific and technical information, domestic and 	
	studying scientific and technical information, domestic and foreign experience; apply the results obtained in practice. LO11. Use research, entrepreneurial skills in professional activities.	
	LO12. Work effectively individually and as a member of the team, correctly defend of his/her point of view, adjust actions and use different methods.	

3. COMPETENCES OF EP GRADUATE

GENERAL COMPETENCIES (SOFTSKILLS). Behavioral skills and personal qualities	
GC 1. Competence in managing your	GC1.1.The ability to self-study, self-develop and
literacy	constantly update their knowledge within the
	chosen trajectory and in an interdisciplinary
	environment.
	GC1.2. The ability to express thoughts, feelings,
	facts and opinions in the professional sphere.
	GC1.3. The ability to mobility in the modern
	world and critical thinking.
GC2. Language competence	GC2.1.Ability to build communication programs
	in the state, Russian and foreign languages.
	GC2.2.The ability to interpersonal social and
	professional communication in the conditions of
	intercultural communication.
GC3.Mathematical competence and	GC3.1 The ability and willingness to apply the
competence in the field of science	educational potential, experience and personal
	qualities acquired during the study of
	mathematical, natural science, technical
	disciplines at the university to solve professional
	problems.
GC4.Digital competence, technological	GC4.1.The ability to demonstrate and develop
literacy	information literacy through the mastery and use
	of modern information and communication
	technologies in all areas of their lives and
	professional activities.
	GC4.2.The ability to use various types of
	information and communication technologies:
	Internet resources, cloud and mobile services for
	the search, storage, protection and dissemination
CC5 Demonal applied and advectional	of information.
GC5.Personal, social and educational	GC5.1.The ability to physical self-improvement
competencies	and orientation to a healthy life to ensure full-

	1
	fledged social and professional activities through
	methods and means of physical culture.
	GC5.2.The ability to socio-cultural development
	based on the manifestation of citizenship and
	morality.
	GC5.3. The ability to build a personal educational
	trajectory throughout life for self-development,
	career growth and professional success.
	GC5.4. The ability to successfully interact in a
	variety of socio-cultural contexts during study, at
	work, at home and at leisure.
GC6. Entrepreneurial competence	GC6.1. The ability to be creative and enterprising
	in different environments.
	GC6.2. Ability to work in the mode of uncertainty
	and rapid change of task conditions, make
	decisions, allocate resources and manage your
	time.
	GC6.3. Ability to work with consumer requests.
GC7. Cultural awareness and self-	5
expression	moral positions.
	GC7.2. The ability to be tolerant of the traditions
	and culture of other peoples of the world, to
	possess high spiritual qualities.
PROFESSIONAL COMPETENCIES	(HARDSKILLS).
Theoretical knowledge and practical	(HARDSKILLS). PC1.general professional.
	(HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means
Theoretical knowledge and practical	HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of
Theoretical knowledge and practical	 (HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of
Theoretical knowledge and practical	HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary
Theoretical knowledge and practical	HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative
Theoretical knowledge and practical	HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the
Theoretical knowledge and practical	HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the
Theoretical knowledge and practical	HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object.
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies - the ability to create a unique creative using your
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies - the ability to create a unique creative using your talent, artistic taste and the necessary techniques
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the process of design taking into account modern
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the process of design taking into account modern trends in the field of textile design and decor.
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the process of design taking into account modern trends in the field of textile design and decor. PC3.production-technological activities in textile
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the process of design taking into account modern trends in the field of textile design and decor. PC3.production-technological activities in textile production.
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the process of design taking into account modern trends in the field of textile design and decor. PC3.production-technological activities in textile production. have an idea of the technology and the
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the process of design taking into account modern trends in the field of textile design and decor. PC3.production-technological activities in textile production. have an idea of the technology and the production of fibers from natural raw materials,
Theoretical knowledge and practical	 HARDSKILLS). PC1.general professional. -the ability to mutually coordinate various means and factors of design, integrate various forms of knowledge and skills in the development of design solutions, coordinate interdisciplinary goals, think creatively, initiate innovative solutions and perform leadership functions in the project process. Perform reference samples of the design and decor object. PC2. Artistic and creative competencies the ability to create a unique creative using your talent, artistic taste and the necessary techniques independently and in co-creation. To carry out the process of design taking into account modern trends in the field of textile design and decor. PC3.production-technological activities in textile production. have an idea of the technology and the

the types of materials and equipment used, the
types of defects that occur when each process and
operation is incorrectly performed, to know the
ways of rational use of wool and cotton; have an
idea of the new technology and technology in the
primary processing of natural fibers.
PC4. efficient usage of raw materials and
equipment
-apply mathematical models to optimize the
composition of the mixture of fibers in the design
of the properties of yarn. Know the stages of
designing parameters and spinning technology,
methods for designing parameters of individual
processes and their combination in production,
ensuring the production of yarn of a given quality
with good technical and economic indicators.
PC5. management processes and organization in
textile production
- to know the structure and operation of modern
spinning equipment, technological processes for
the production of yarn from natural and chemical
fibers, types of yarn defects, their causes and
methods of elimination; know the range and
-
purpose of the mélanges yarn from natural and
chemical fibers, know new ways of managing;
have the skills to choose the raw materials and
compile sorts for the production of mélange yarn.
PC6. information technology
-analyze the causes of occurrence and eliminate
defects in the produced yarn; develop
technological and technical specifications for the
range of produced yarn; understand the types of
automatic control systems, the usage of robots
and micro processor technology.
PC7. research activities
-analysis of the state and dynamics of quality
indicators of objects of activity (raw materials,
yarn, fabric, knitwear, nonwovens, technological
processes) using the necessary methods and
means of research;

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
CC 1	+											
CC 2		+										
CC 3					+			+	+			
CC 4			+									+
CC 5							+				+	
CC 6							+			+		
PC 1		+				+			+			
PC 2				+	+		+					
PC 3				+		+	+					
PC 4			+		+			+				
PC 5			+				+				+	
PC 6				+		+				+		+

3.1 Matrix of correlation of EP learning outcomes in general with modules formed by competencies

4. MATRIX OF THE INFLUENCE OF DISCIPLINES ON THE FORMATION OF LEARNING OUTCOMES AND INFORMATION ABOUT LABOR INTENSITY

N⁰	Module	Cycle	UC/OC	Component	Brief course description	Number				Gene	erate	d lear	rnin	g out	comes	(codes	5)	
	name			Name		of credits	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12
1	Module of the social science	GED	OC	History of Kazakhstan	The purpose: Of the discipline is formation of an objective idea of the history of Kazakhstan based on a deep understanding and scientific analysis of the main stages, patterns and originality of the historical development of Kazakhstan. Contents: Ancient people and the formation of nomadic civilization. Turkic civilization and the great steppe. Kazakh Khanate. Kazakhstan in the era of modern times. Kazakhstan as part of the Soviet administrative-command system. Declaration of Independence of Kazakhstan. State system, socio-political development, foreign policy and international relations of the Republic of Kazakhstan. Methods and techniques of historical description for the analysis of the causes and consequences of events in the history of Kazakhstan.			v										v
		GED	OC	Philosophy	The purpose: Of a holistic idea among students about philosophy as a special form of knowledge of the world, about its main sections, problems and methods of studying them in the context of future professional activity. And the formation of philosophical reflection, introspection and moral self-regulation among students. Contents: Emergence of a culture of thinking. Subject and method of philosophy. Fundamentals of philosophical understanding of the world:													v

			questions of consciousness, spirit and language. Being. Ontology and metaphysics. Cognition and creativity. Education, science, technology and technology. Human philosophy and the world of values. Ethics. Philosophy of values. The subject of aesthetics as a field of philosophical knowledge. Philosophy of freedom. Philosophy of art. Society and culture. Philosophy of history. Philosophy of religion. "Mangilik El" and "Modernization of Public Consciousness" are a new Kazakhstan philosophy.
Module of Socio- political Knowledge	GED	OC	Social and Political Studies The purpose: Of forming knowledge about social and political activities, explaining social and political processes and phenomena. V Contents: Consideration of the system of socio-ethical values of the society. Ways to use social, political, cultural, psychological institutions, features of youth policy in the modernization of Kazakhstani society and solve conflict situations in society and professional environment based on them. To study the methods of analysis and interpretation of political institutions and processes, ideas about politics, power, state and civil society, to understand and use the methods and methods of sociological, comparative analysis, to understand the meaning and content of the political situation in the modern world. Analysis and classification of the main political institutions. V
	GED	OC	Cultural Studies The purpose: Formation of scientific 4 and Psychology knowledge of history, modern trends, current problems and methods for the development of culture and psychology, the skills of a systematic analysis of psychological phenomena. Contents: Morphology, language, semiotics, anatomy of culture. Culture of nomads, proto-

				Turks, Turks. Medieval culture of Central Asia. Kazakh culture at the turn of the XVIII - XIX centuries, XX century. Cultural policy of Kazakhstan. State Program "Cultural Heritage". National consciousness, motivation. Emotions, intellect. The will of man, the psychology of self- regulation. Individual typological features. Values, interests, norms are the spiritual basis. The meaning of life, professional self- determination, health. Communication of the individual and groups. Socio-psychological conflict. Models of behavior in conflict.					
Module of Socio-ethnic Developme nt	GED	HSC	Ecosystem and Law	The purpose: Formation of integrated knowledge in the field of economics, law, anti- corruption culture, ecology and life safety, entrepreneurship, scientific research methods. Contents: Fundamentals of safe human-nature interaction, ecosystem and biosphere productivity. The entrepreneurial activity of society in conditions of limited resources, increasing the competitiveness of business and the national economy. Regulation of relations in the field of ecology and human life safety. Knowledge and compliance of Kazakhstan's law, obligations and guarantees of subjects, state regulation of public relations to ensure social progress. Application of scientific research methods.	5	v			v
	BD	EC	Basics of financial literacy	The purpose: Discipline is to study personal and family financial resources, which are critical to achieving financial well-being. Contents: Financial planning and consumer safety. Basic methods and techniques for effective spending and saving money. Protecting and investing your own financial resources. The role and significance of personal finance, its	3	v			v

				capabilities for achieving financial stability.						
				Filtering out a lot of dubious financial						
				information. Incentives for independent						
				management of responsibilities and optimal						
				financial capabilities of the consumer. Making						
				smart financial decisions when building a						
				professional career.						
	BD	EC	Abay Studies	The purpose: Based on the creativity of A.		v				v
				Kunanbayev, the preservation of the «national						
				code» and in the project «Kazakhtanu».						
				Contents: historical overview of the history of						
				Kazakhstan and Kazakh literature of the XIX-XX						
				centuries. Studies of Abai's legacy of the XX-						
				XXI century. Chronology of Abai's creativity.						
				Abai is a great poet, ethnographer, founder of						
				Kazakh written literature. Abai is the compiler of						
				the code of laws «The Position of Karamola»,						
				social significance. Abai is a thinker, religious						
				scholar, and philosopher. The role of Abai in						
				education and science, the concept of a «Holistic						
				person». «Words of Edification» by Abai, an epic						
				novel by M. Auyezova «The Way of Abai». K.						
				Tokayev «Abai and Kazakhstan in the XXI						
				century», role, significance.						
	BD	EC	Mukhtar Studies	The purpose: Formation of a historical, literary		v				v
				idea of M. Auezov's work in the context of						
				literary history, patriotism and cultural and						
				spiritual position. Development of artistic						
				thinking, skills of independent research activity.						
				Contents: The life and creative path of M.						
				Auezov Semipalatinsk, Tashkent, St. Petersburg						
				periods. M. Auezov's activity in the magazines						
				«Sholpan», «Abai». M. Auezov's journalism. An						
				artistic review of the short stories "Korgansyzdyn						
				kuni", "Kyr suretteri", "Okagan azamat",						
				"Kokserek", the play Enlik-Kebek and the stories						

			"Kili Zaman", "Karash-Karash" okigasy", the monograph "Abai Kunanbayev", the epic novel "Abai Zholy".					
BD	EC	Service to Society	The purpose: Formation of socially significant skills and competencies in students based on the assimilation of academic programs, carrying out socially useful activities related to the disciplines studied at the university Contents: The concept and meaning of Service learning, the history of the formation and development of the concept of Service Learning. Key components of Service Learning, socially useful activities in the children's and youth environment, organization of volunteer movement in the world and Kazakhstan practice, profile orientation of Service Learning. International practice of learning through socially useful activities. General principles and methodology for the development of social projects. Methods of analysis of implemented social projects.	v				v
BD	EC	Foundations of Anticorruption Culture	The purpose: Formation of an anti-corruption worldview, strong moral foundations of a personality, civic position, stable skills of anti- corruption behavior. Contents: Overcoming legal nihilism, formation of the basics of students' legal culture in the field of anti-corruption legislation. Formation of a conscious perception/attitude towards corruption. Moral rejection of corrupt behavior, corrupt morality and ethics. Development of skills necessary to fight corruption. Development of anti-corruption standards of conduct. Anticorruption propaganda, dissemination of lawfulness and respect for the law. Activities aimed at understanding the nature	v				v

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				of corruption, awareness of social damage caused							
				by its manifestation, ability to defend one's							
				position with arguments, seeking ways to							
				overcome manifestation of corruption.						 	
Module of	GED	OC	Kazakh	The purpose: Formation of communicative	10	v					
Communica			(Russian)	competence using the Kazakh (Russian) language							
tion and			Language	in the socio-cultural, professional and public life,							
Physical				improvement of the ability to write academic							
Education				texts.							
				Contents: Levels A1, A2, B1, B2-1, B2-2 (B2,							
				C1 Russian language) are presented in the form							
				of cognitive- linguocultural complexes,							
				consisting of spheres, themes, sub-themes and							
				typical situations of communication of the							
				international standard: social, social - cultural,							
				educational and professional, modeled by forms:							
				oral and written communication, written speech							
				works, listening. Demonstration of understanding							
				of the language material in the texts on the							
				educational program, knowledge of terminology							
				and development of critical thinking.							
	GED	OC	Foreign	The purpose: Formation of students'	10	v					
			Language	intercultural and communicative competence in							
				the process of foreign language education at a							
				sufficient level A2 and a level of basic							
				sufficiency B1. Student reaches B2level of							
				common European competence if the language							
				level at the start is higher than B1level of							
				common European competence.							
				Contents: Levels A1, A2, B1, B2 are presented							
				in the form of cognitive-linguocultural							
				complexes, consisting of spheres, themes, sub-							
				themes and typical situations of international							
				standard's communication: social, social -							
				cultural, educational and professional, modeled							
				by forms: oral and written communication,							

		written speech works, listening. Demonstration of language material understands in texts on educational program, knowledge of terminology and critical thinking development.						
GED	OC Physical Training	The purpose: Formation of social and personal competencies and the ability to purposefully use the means and methods of physical culture that ensure the preservation and strengthening of health in preparation for professional activity; to the persistent transfer of physical exertion, neuro psychic stresses and adverse factors in future work. Contents: Implementation of physical culture and health and training programs. A complex of general development and special exercises. Sports (gymnastics, sports and outdoor games, athletics, etc.). Control and self-control during classes, insurance and self-insurance. Refereeing competitions Means of professionally applied physical training. Modern health-improving systems: the breathing system according to A. Strelnikova, K. Buteyko, K. Dinaiki, joint gymnastics according to Bubnovsky.	8					v
BD I	HSC Professional Kazakh (Russian) Language	The purpose: To provide professionally oriented language training of a specialist who is able to competently construct communication in professionally significant situations and speak the language norms for special purposes. Content: Professional language and its components. Professional terminology as the main feature of scientific style. Scientific vocabulary and scientific constructions in educational-professional and scientific- professional spheres. Algorithm of work on the analysis and production of scientific texts on specialty. Producing scientific and professional	3	v				

				I	
					ts. Basics of business communication and
				docu	umentation within the framework of future
				prof	fessional activity.
		BD	HSC		he purpose: Lexical and grammatical 3 v
				Oriented Foreign feat	tures of the genre of scientific style and
				Language pres	sentation in oral written form, the
				deve	elopment of foreign technologies in textile
				proc	duction technology. The use of language
				Ê	dels for describing structures and systems,
					initions, arguments. Performing translation
					rk in the specialty. Business correspondence,
					ical and stylistic features of the language.
					Contents: The teaching of technical terms and
					ressions by specialization is considered, to
					lerstand colloquial speech of medium
					nplexity on technical topics; to use a foreign
					guage in practical classes.
		GED	OC		he purpose: Formation of the ability to 5 v v v v
		OLD	00		ically evaluate and analyze processes,
					thods of searching, storing and processing
					prmation, methods of collecting and
				e ,	Insmitting information through digital
					nologies. Development of new "digital"
					iking, acquisition of knowledge and skills of
					ng modern information and communication
					nologies in various activities
					ontents: Introduction and architecture of
					nputer systems. Software. Operating systems.
					man interaction with computers. Database
					tems. Database management. Networks and
					communications. Cyber defense. Internet
					nnologies. Cloud and mobile technologies.
					ltimedia technologies. Smart technologies.
					ctronic technologies. Electronic business.
					ctronic control.
	Module of	BD	ES	Mathematics T	he purpose: Elements of linear algebra and 6 v v
L			r		

Bases of Natural Mathematic al and Engineering Sciences				analytic geometry are considered. The ability to calculate the limit of a function is developing. Acquisition of knowledge of differential and integral calculus of a function from one variable. Knowledge of the concepts of functions of several variables. Argumentation of the optimal variant of solutions of differential equations. Contents: In the course of studying mathematics, the student will get acquainted with the simplest differential equations, study the basic concepts and theorems of probability theory and learn how to apply them in the theory of mathematical statistics, especially for the purpose of planning an experiment and mathematical processing of the results obtained.							
	BD	ES	Physics	The purpose: Formation of the basics of scientific thinking, physical concepts and theories among students. To evaluate the degree of reliability of the results of theoretical and experimental studies, plan a physical and technical experiment and process its results using methods of dimension theory, similarity theory and mathematical statistics. Contents: Planning a physical and technical experiment and mastering its results using methods of dimensional theory, similarity theory and mathematical.		v	v				
	BD	ES	Chemistry	The purpose: Mastering the structure, chemical composition and properties of textile fibers. Knowledge of the structure and properties of artificial and synthetic fibers. The concept of dyes. Contents: Examines the basic laws and concepts of chemistry, the structure of matter and atom, types of intra and intermolecular bonds, patterns of chemical reactions, energy and	4	v					v

		kinetics of chemical processes, solutions and dispersed systems, electrochemical processes. Handle chemical reagents, instruments and equipment, carry out mathematical calculations, plan and conduct the necessary experiment.							
BD E	S Textile Machine Parts		4		v	v			
BD E	S Theoretical and Applied Mechanics	The purpose: Formation of theoretical knowledge of the basics of classical mechanics, resistance of materials and structural elements, theory of mechanisms and machines, calculation and design of machine parts of the industry equipment and research skills. Contents: General laws of mechanical motion and interaction of material bodies. Methods of calculating elements of machines and equipment for strength, rigidity and stability to ensure their reliable and safe operation. The main tasks and methods of structural, kinematic and force analysis of mechanisms. Performance criteria and calculation of machine parts. Connections of machine parts and transmission.			v	v			
BD E	S Engineering Computer Graphics	The purpose: Formation knowledge, skills and abilities sufficient to compile engineering and design documentation using AutoCAD. Contents: Projection. Point and straight line.	4	v					

		Ec	Pages of	Plane. Axonometric projections. Geometric surfaces and bodies. Basic information on graphic design of drawings. Views, cuts and sections in drawings. Methods of connecting parts. Threaded products. Making sketches of parts. Compilation and design, reading and detailing of assembly drawings and general drawings. Initial setup. Completion and saving images. Building a drawing of a flat figure. Building drawings of parts. Image Editing. Building a three-dimensional model of an object.	4					
	BD	ES	Bases of Mathematical Modeling of Technological Processes	The purpose: Formation of students' competencies in the process of forming the ability to navigate the flow of information in the conditions of continuous development of science and technology, to learn how to use computer modeling to explain technological processes. Contents: Mathematical modeling of technological processes of textile production. This module includes static and dynamic models of textile production and consists of scientific, technical, methodological foundations of modeling and optimization of technological processes in the textile industry, contains methods for solving single-criteria and multicriteria problems of optimization of technological processes of textile production.	4	v v				
	BD	ES	Standardization, Certification and Metrology	The purpose: Formation of theoretical knowledge and practical skills in the field of standardization, certification and metrology to solve problems of ensuring the uniformity of measurements and quality control of products services and works in their professional activities. Contents: Objects of standardization, certification and metrology. Legislative and regulatory-technical base of standardization	4			v	v	

				systems, technical regulation, metrology and							
				conformity assessment. General scientific and							
				special methods of standardization. Certification							
				and declaration schemes. Methods and types of							
				measurements. Calculation of measurement							
				errors and uncertainties. The technical basis of							
				metrology. The role of international management							
				systems in improving the competitiveness of							
				enterprises.							
	BD	ES	Technical	The purpose: Acquisition of theoretical					v	v	
			regulation and	knowledge in the field of technical regulation,							
			standardization	standardization and modern quality assessment							
				systems, as well as the formation of practical							
				skills and abilities to assess the conformity of							
				products with technical regulations and standards.							
				Contents: The systems of technical regulation,							
				standardization, ensuring the uniformity of							
				measurements, legislative and regulatory							
				documents, types and categories of standards;							
				application of standardization methods,							
				certification schemes are considered.							
Module of	BD	ES	Introduction to	The purpose: Formation of creative, creative	3			v			v
Bases			Specialty	thinking and development of professional skills							
specialty				for the development of textile materials. To know							
				the relevance and prospects of using textile							
				materials and products in a market economy; To							
				have an idea about your future profession, about							
				the types of textile enterprises and a wide range							
				of textile materials and products. Apply in							
				practice technical means for measuring quality							
				indicators to obtain reliable information about the							
				properties of textile materials and products.							
				Contents: Science and technology: history,							
				modernity, future. The history of the							
				development of the textile industry of the							
				Republic of Kazakhstan and the production of							

	textiles. Classification and structure of fibers. Critically analyze the current state of the textile industry.
BD ES	Bases of Academic Writing Contents: Skills of creative writing of written works (essay, report, term paper, and diploma) using existing knowledge in the field of textile materials research, taking into account generally accepted requirements for the structure of text construction, the choice of presentation style, design using scientific literature. The ability to logically correctly, argumentatively and clearly build oral and written speech, including in a foreign language.
BD ES	
ChD ES	

			Contents: Consider the basics of the processes					Т			
			of spinning natural and chemical fibers, weaving,								
			knitting and nonwovens. The ability to draw up								
			technological schemes of textile production								
			processes; technological transitions of textile								
			technological parameters of the main processes of								
	ΓC		spinning, weaving, knitwear and nonwovens.	~							
ChD	ES	The Technology		5			v	v			
		of Primary	students' knowledge and skills on the basics of								
		Processing of	textile production technology, the design and								
		Textile Raw	specifics of textile equipment and textile								
		Materials	materials science.								
			Contents: Cotton gins and schemes of								
			technological processes of primary processing of								
			textile raw materials. Technical control at the								
			cotton gin plant and cotton harvesting point.								
			Equipment of auxiliary technological workshops.								
			To study the sequence of technological processes								
			for the production of textile fibers. To use								
			reference literature in determining the physic -								
			chemical properties of textile raw materials; to								
			know the modes of primary processing of textile								
			raw materials.								
ChD	ES	Bases	The purpose: Formation of students'				v	v			
		Production of	knowledge, skills and abilities that provide them								
		Textile Raw	with a qualified solution to the tasks of								
		Materials	organizing textile production, necessary materials								
			for various textile products, improving the quality								
			of products.								
			Contents: To study the mechanization of labor-								
			intensive work and automation of production								
			processes. Substantiate the basic safety rules and								
			fire prevention measures. Consider the optimal								
			process of processing textile fibers.								
BD	HSC	Educational	The purpose: Consolidation and deepening of	1			v	v	v		
					1	1 1	1	1	1	1	

			Practice	the theoretical knowledge of the teacher, their acquisition of practical skills and competencies, as well as experience of independent professional activity. Contents: Familiarization with the main activities of the student in various structures of the textile enterprise. Training in the methodology of searching and collecting information on a topic of interest with the help of information and bibliographic manuals. Have an idea about your future profession, about the types of textile enterprises. Know the safety precautions for those working at textile enterprises in the industry.						
Module of Technology and Equipment' s of Textile Production	BD	EC	Technical Documentation of Textile Products	The purpose: Formation of students' basic knowledge in the field of quality assessment and technical quality parameters in the production of textile materials and products, as well as knowledge and skills in the field of expertise and certification of textile products. Contents: The main regulatory documents that form the basis of regulatory support for textile industries. Laws, state standards, technical regulations, rules and recommendations, standards of a unified system of design documentation, a unified system of technological documentation, product classifiers.	4	v		V		
	BD	EC	in the Quality Management of	*		v		v		

		problems of typification and unification of	
		production processes of textile materials, to	
		check the conformity of product quality	
		indicators with the established requirements of	
		regulatory documentation; to consider the types	
		and categories of standards based on the analysis	
		of regulatory and technical documents.	
BD	EC	Production The purpose: Study of the basic principles of 5 v	
		Technology of technological processes for the production of	
		Natural and natural and chemical fibers and nonwovens based	
		Chemical Fibers on them.	
		Contents: The role and importance of natural	
		and chemical fibers in the national economy and	
		the latest achievements in technology and	
		technology. Assortment of natural fibers.	
		Technology of production of fibers of plant	
		origin. Production processes of bats and coarse-	
		stemmed fibers. Technology of production of	
		fibers of animal origin. Possess standard methods	
		of physical and chemical analysis of natural and	
		chemical fibers.	
BD	EC	Production The purpose: Formation of fundamental	
		Technology of knowledge about the laws of synthesis and	
		Fiber-forming modern technologies for the production of fiber-	
		polymer forming polymers, about the laws of processing	
		fiber-forming polymers into fibers in the	
		processes of molding and orientation stretching.	
		Contents: The main technological processes of	
		the production of artificial fibers. Structure and	
		testing methods of chemical fibers. Physico -	
		chemical properties of fiber-forming polymers.	
		To discuss modern technological processes for	
		the production of chemical fibers and recommend	
		optimal methods taking into account the specified	
		production conditions.	
BD	EC	Technology of The purpose: To master new technological 4 V V	

	Spinn Produc	
		of The purpose: Formation of professional knowledge v v v
BD		cal The purpose: To study the processes and growth of the production of fiber, yarn, erials twisted yarn, fabric, knitwear, nonwovens and other textile products in the textile industry. Masters the general technological processes of the production of textiles, knitwear, nonwovens, and the principles of machine operation. v v v v v v v v Contents: Fundamentals of knowledge on the study of processes and equipment that ensure the production of yarn, twisted yarns, fabric, fabric, fabric, fabric, fabric, fabric,

	BD	EC	Technology Equipment of the Industry	knitwear, nonwoven and other textiles and the formulation of conclusions when performing practical work in a group and individually. The purpose: Formation of students' production and technical activities for mechanization and automation of technological processes. Contents: Independently perform technological calculations to determine the physical and				v	v	v			
				mechanical characteristics of yarn, fabric, knitwear and linen, yarn and thread consumption, geometric characteristics of yarn.									
Module of General Technology and Service of Textile Production	BD	EC	Technology of Textile Production	The purpose: Formation of students' principles and methods of technical control in production; influence of properties of raw materials and semi- finished products, parameters of technological equipment on product quality. Contents: Fundamentals of knowledge on the processing of fibers of plant, animal and other origin, on the production and finishing of fabrics, knitwear and nonwovens, as well as the study of processes and equipment that ensure the production of yarn, fabric, knitwear, nonwovens. Choose the desired structure of the fabric, as well as determine the conditions for its production on the loom.	6		v		v	v			
	BD	EC	Innovative Technology of Textile Production	The purpose: The formation of students to purposefully conduct research on the creation and artistic shaping of innovative textiles. To know the properties of innovative materials, to systematize and classify the types of modern textiles and other fabrics in accordance with the areas of their use. Contents: To know the development of trends in innovative technologies of textile production. 3D printing - getting a finished model from a			v		v	v			

			special printer. Three-dimensional design technology. Creation of environmentally friendly technologies for dyeing and processing textile materials							
BD	EC	General Technology of Cotton Production	The purpose: Master the technology of primary processing of cotton, the processes of drying, cleaning, ginning, integration, pressing, laboratory determination of types and varieties of cotton fiber. Contents: To consider the main properties of cotton fiber and the relationship between the properties of natural fiber; to analyze the economic effect in the production of cotton fibers; to classify the technologies of cotton production; to explain the general technology for the production of cotton materials.	4			v			
BD	EC	Bases of Knitwear and Nonwovens Technology	The purpose: Formation of students in the field of technology of knitwear and non-woven materials for technical purposes. Contents: To consider the assortment of textile materials for the manufacture of textile products; to determine the structure and properties of textile materials in laboratory conditions, to discuss the latest achievements in the technique and technology of production of knitwear and nonwovens, to know the production processes and methods of obtaining knitwear and nonwovens.				v			
ChD	EC	Bases of Resource-Saving Technologies of Textile Production	The purpose: Formation of students in the field of resource-saving technologies of textile production.	4			v	v		

BD EC Service and Operation of extile production of single knitwear and basic knitwear. Production of double cross-knitted knitwear. Production of adjustment of portex service and Department of textile production equipment. analysis of ways to repair damaged mechanisms of rextile production equipment, analysis of ways to repair damaged mechanisms of rextile machines. Know the cuprent state of textile equipment emethods of adjusting the actuators of machines. Know the cuprent state of textile equipment. Stafety precentions during maintenance and operation of peration of textile machines. Know the cuprent state of textile equipment emethods of adjusting the actuators of machines. Know the cuprent state of textile equipment and processes of textile industry enterprises. The specifics of technological processes of textile industry enterprises. The specifics of technological processes of textile industry enterprises. The specifics of the equipment. Safety precentions during maintenance and operation of textile machiners, replacement of worn parts, Textile Machines safety during maintenance and operation of textile machiners, replacement of worn parts, Textile Machines safety during maintenance and operation of extile equipment. Safety preclamated of textile machiners, replacement of worn parts, Textile Machines safety during maintenance and operation of textile equipment. v v v v v v v v v v v v v v v v		ChD	EC	Generl	The purpose: Formation of students about the				v	v		
BD EC Service and basic knitwear. Production of double cross-knitted knitwear. Manufacture of hosisery. v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v												
BD EC Service and basic knitwear. Production of double cross-knitted knitwear. Manufacture of hosisery. v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v				Textile Materials	made fabrics, knitwear, nonwovens, equipment							
BD EC Service and basic knitwear. Manufacture of hosiery. v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v												
BD EC Service and Operation of Textile Equipment The purpose: To study the repair and adjustment of textile machines, replacement of operation of textile production equipment, analysis of ways to repair damaged mechanisms. v v v v BD EC Service and Operation of textile production equipment, analysis of ways to repair damaged mechanisms. v v v v v BD EC Service and Operation of textile production equipment, analysis of ways to repair damaged mechanisms. V v v v v BD EC Repair and Adjustment of textile equipment methods of adjusting the actuators of machines. Know the current state of textile equipment methods of adjusting maintenance and operation, repair and installation of equipment. Safety precautions during maintenance and operation of textile equipment of textile equipment. v v v v BD EC Repair and Adjustment of textile production equipment. Normanistance and operation of textile production equipment. v v v v BD EC Repair and Adjustment of textile production equipment. Contents: To know the rules of operation and maintenance of the textile equipment being operated and safety regulations. The main regulators. Wear of equipment parts, methods for dedectering defects in parts. Technical characteristics of the equipment used in the fabric production process. The main pa					qualities.							
BD EC Service and Operation of Textile purpose: To study the repair and 5 operation of Textile purpose: To study the repair and 5 operation of Textile Equipment v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v					Contents: Production of single knitwear and							
BD EC Service and Operation of Textile Equipment The purpose: To study the repair and adjustment of textile machines, replacement of Textile Equipment v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v v<					basic knitwear. Production of double cross-							
BD EC Repair and Adjustment of Textile machines, safety during maintenance and operation of textile production equipment, analysis of ways to repair damaged mechanisms of textile machines. v v v BD EC Repair and Adjustment of textile equipment. The purpose: Master the repair and adjustment Adjustment of textile production equipment, methods of adjusting the actuators of machines. Know the current state of textile equipment methoprises. The specifics of technological processes of textile industry enterprises. Organization of operation, repair and installation of equipment. Safety precautions during maintenance and operation of textile equipment. v v v v BD EC Repair and Adjustment of textile production equipment. The purpose: Master the repair and adjustment Adjustment of textile production equipment. v v v v v EC Repair and Adjustment of textile production equipment. Contents: To know the rules of operation and maintenance of the textile equipment being operated and safety regulations. The main regulators. Wear of equipment used in the fabric production process. The main regulators. The main parks of the automatic loom: Lamellas, remiz, berdo v v v v					knitted knitwear. Manufacture of hosiery.							
BD EC Repair and Adjustment of textile production of quipment, analysis of ways to repair damaged mechanisms of textile machines. v v v BD EC Repair and Adjustment of textile production of quipment, and using maintenance and operation of textile quipment, methods of adjusting the actuators of machines. Know the current state of textile quipment, methods of adjusting the actuators of machines. Know the current state of textile quipment metroprises. The specifics of technological processes of textile industry enterprises. Organization of operation, repair and installation of equipment. Safety precautions during maintenance and operation of textile quipment. v v v BD EC Repair and Adjustment of textile equipment. The purpose: Master the repair and adjustment Adjustment of textile production equipment. v v v v BD EC Repair and textile quipment. The purpose: Master the repair and adjustment Adjustment of textile production equipment. V v v v Edition of textile machiners, replacement of sort textile groduction equipment. Contents: To know the rules of operation and maintenance of the textile quipment being operated and safety regulations. The main regulators. Wear of equipment used in the fabric production process. The main regulators. The main parts of the automatic loom: Lamellas, remiz, berdo v v v		BD	EC	Service and	The purpose: To study the repair and	5		v	v	v		
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	ChD	HSC	Industrial Practice I	The purpose: Formation of students with the nature and characteristics of their future activities based on the development of professional skills and gaining professional experience both within a single organization and across sectors of the economy. Contents: To have an idea of technological processes, textile production equipment, the location of workshops and their interrelation, product quality control, methods of testing textile materials and products, vehicles, economics, organization and quality control of production, standardization and quality control of products and technical and economic indicators of production.	4				v			V	
Module of Assortment, Design and Finishing of Textile Materials and Products	ChD	EC	Textile Materials	1	4		v	v	v				
	ChD	EC	Assortment Mobility of Textile Production	The purpose: Evaluate the assortment, properties and quality of fibers, yarns and threads, fabrics and products. Contents: Classification of multicomponent textile yarns. Promising directions for expanding			V	v	v				

		∠ F r i r f F	he range of multicomponent textile yarns. Analysis of new technological processes for the production of multicomponent yarn. To know the range of products for which the designed yarn is ntended and to generalize knowledge on resource-saving technologies in the textile ndustry. Development of a methodology for predicting the breaking load of yarn obtained by the ring spinning method.								
BD	EC	Design and Projecting of t Textile Materials f	The purpose: Formation of creative, creative hinking and development of professional skills for the development of textile materials. Contents: To select harmonious combinations of colors in the design of textile materials, obtaining practical skills for mastering modern and promising methods of fabric design,	5				v			v
BD	EC	Artistic Decoration of t Textile Materials s and Products s s t t t	The purpose: Formation of artistic and design thinking, which develops in the process of systematic art education of design and design orientation; compositional solutions of design objects, mastering various methods of design graphics. Contents: Study and analysis of the form of a simple and complex object, mastering and applying graphic, technical and pictorial techniques for depicting forms of various types of materials in a variety of techniques, developing professional skills of theoretical and practical knowledge in the field of project culture, as well as performing culture with a focus on solving design and creative tasks of modern design.					v			v
ChD	EC	Finishing and Dyeing of 1 Textile Materials f and Products	The purpose: To justify the sequence of the ocation of the main and auxiliary equipment of finishing production. Contents: To evaluate the influence of various sechnological factors on the quality of coloring of	5		v	v				

				manufactured products. Use technical means and methods to measure the main parameters of the technological process, the properties of raw materials and products; justify special types of finishes.									
	ChD	EC	Chemicalization of Technological Processes of Textile Production				v	v					
Design of Textile Materials and Production module	ChD	EC	Design of Fibrous Materials	The purpose: Formation of students' complex of knowledge and skills in the field of technology of fibrous materials for the purpose of their wide application in carrying out scientific and technological using modern instrumentation. Contents: Designing the composition of fiber mixtures and cotton spinning technology for all technological processes. Know the methods of designing fibers and yarn according to the specified parameters and properties of fibers and yarn.	4		v		v		v		
	ChD	EC		2			v		v	v			

				properties of yarn from fibers of various origin; mixing; preparation of single yarn; spinning machines.									
	ChD	EC	Factories	The purpose: Formation of students' production and technological, organizational and managerial, design and research activities in the field of processing of natural and chemical fibers. Contents: Able to choose and apply progressive resource-saving technologies aimed at reducing the operations of technological processes, the consumption of raw materials, increasing labor productivity and be able to choose the optimal solution.	5		v			V			v
-	ChD	EC	Planning of Mills for Primary Processing of Natural and Chemical Fibers	The purpose: Formation of students in the field of designing plants for the primary processing of natural and chemical fibers. Contents: The use of chemical fibers mixed with natural fibers in order to improve the consumer properties of textile products. Have fixed theoretical and practical knowledge.			v			v			v
		HSC	Industrial Practice II	The purpose: The student must understand the goals, methodology and methods of the technologist's professional activity, be able to organize, conduct and control the technological process at textile industry enterprises, carry out the formulation and solve design, operational experimental research tasks. Contents: Able to independently control and analyze the technological process at textile industry enterprises at textile industry enterprises. Consolidation of theoretical and practical knowledge gained by students in the study of specialization disciplines.	6						v	v	
Module of Modern Technologie s and	ChD	EC	Production	The purpose: Formation of students with a complex of knowledge and practical skills in the field of environmental safety of textile production.	5				v	v			

Ecological				Contents: Review of modern methods of							
Problems of				environmental certification of textile products							
Textile				and environmental labeling in the textile industry.							
Production				Calculate the maximum permissible							
				concentrations of harmful substances contained							
				in the air in textile production. To study the							
				process of purification and disposal of industrial							
				wastewater.							
	ChD	EC	Ecological	The purpose: Formation of students with a				v	v		<u> </u>
	_		Problems of	complex of knowledge and practical skills in the							
			Weaving	field of environmental problems of weaving							
			Production	production.							
				Contents: Describe the current environmental							
				problems of the textile industry. Substantiate							
				measures to prevent harmful emissions and							
				environmental pollution by improving							
				technological processes. Calculate the proportion							
				of dust on the technological process and the							
				principle of operation of the equipment.							
				Substantiate wastewater treatment methods:							
				neutralization, oxidation, reduction and removal							
				of heavy metal ions.							
-	ChD	EC	Modern	The purpose: The study of the structure and	5		v			v	<u> </u>
	CIID	LC		properties of fibers, threads and finished textile	5		•			•	
				materials, establishing a connection between the							
			Textile Pibers	parameters of the structure and properties of							
				materials, identifying the distinctive features of							
				their production processes, the ability to apply							
				this knowledge in the processing of materials in							
				textile production.							
				Contents: To study the development of multi-							
				•							
				tonnage types of fibers and yarns, the production							
				of medium and low-tonnage chemical fibers.							
				Heavy-duty and ultra-high-modulus fibers and threads. Heat-resistant and flame-resistant fibers							
				based on aromatic polymers.							1

	ChD	EC	Innovative	The purpose: Formation of students with a				v		v		
	CIID	LC		complex of knowledge and practical skills in the						·		
			Spinning	field of spinning production.								
			Production	Contents: Purpose, assortment and use of								
			Troduction	twisted textiles, the effect of twisting intensity on								
				the properties of yarn. To analyze the work and								
				feasibility study of the advantages of innovative								
				twisting equipment, methods of double twisting,								
				reels, utopia of self-winding methods of fixing								
				yarn. Theoretical analysis of the principle of two-								
				stage torsion, analysis of the operation of								
				machines of a two-stage yarn torsion system.								
Module of	ChD	EC	Technology of	The purpose: To prepare students with in-	6		v		v			
Planning	CIID	20		depth knowledge and practical skills in the field	Ũ							
Technologic				of production of textile materials with functional								
al Processes			with functional									
of Textile			properties	Contents: The concept and classification of								
Production			FF	textile materials with functional properties.								
				Prospects for the development of the production								
				of textile materials with functional properties.								
				The importance and objectives of the production								
				of textile materials with functional properties.								
				Physical-chemical fundamentals of the								
				production of textile materials with functional								
				properties.								
	ChD	EC	Optimization and	The purpose: Formation of students with a			v		v			
			Intensification of	complex of knowledge and practical skills in the								
				field of optimization and intensification of the								
				processes of production of natural and chemical								
				fibers.								
			Processes	Contents: Intensification of the main processes								
				of production of natural and chemical fibers and								
				yarn. Ensuring the efficiency of technological								
				processes for the production of both natural and								
				chemical fibers and yarn, their mutual influence								
				on the quality of finished products.								

	f	Intensification of the technological process of formation of natural and chemical fibers and yarn on modern equipment.						
ChD EC	Intensification of o Weaving f Production p Processes	The purpose: Formation of students with a complex of knowledge and practical skills in the field of optimization and intensification of the processes of weaving production. Contents: Mastering the basic principles of solving optimization problems based on the developed mathematical models related to various existing technological processes and newly developed technologies. In order to effectively carry out technological processes for the production of textile materials, they must be optimized in order to increase productivity, reduce energy costs, labor intensity and raw materials.	6	V	v			
ChD EC	of Technological of Processes of Textile Production I I a	The purpose: Formation of students' competent solutions for computerization of production at textile enterprises of various types. Contents: Computer technology in the textile industry. Automatic systems of primary processing of raw materials of fibers. Computer calculation of the composition of complex yarn. Digital technology in determining the structure and analysis of yarn. Determination of yarn quality on digitally controlled devices. Software tools for computer modeling.		v	v			
BD ES	Scientific Research Work	The purpose: Training in conducting scientific research in the field of textile production. Contents: Analysis of the state and dynamics of quality indicators of objects of activity (raw materials, yarn, fabric, knitwear, nonwovens, technological processes) using the necessary research methods and tools; creation of theoretical models that allow predicting the	6			v	v	

				properties of textile materials.								
	BD	ES	Experimental Research Work	The purpose: Obtaining the skills of research work. Preliminary experiment. Preparation and conduct of a preliminary experiment. Tasks of primary processing of the results of the preliminary experiment. Contents: Independently use testing equipment, measuring instruments and during quality control and examination of textile and knitted goods						v	v	
Module acquisition of new professional competencie s	BD	ES	Subjects in the Additional Educational Program		12		v	V		v		
Module of Final Attestation	ChD	HSC	Pre-Degree or Industrial Practice	The purpose: Consolidation of theoretical knowledge, skills and abilities acquired in the course of training, as well as the formation of a specialist, preparation of a student for passing the state comprehensive exam in the specialty and for the implementation of a diploma project (work). Contents: Conducting experiments, research on the topic of the thesis project (work), their processing and confirmation of the results obtained.	8			V		v	v	
			Writing and Defending a Thesis, a Graduate Work,	The purpose: Determination of the level of theoretical and practical training of the student, his readiness for independent practical and	12			v		v	v	v

	or Preparing and	Contents: To choose a research methodology,							
	Passing a	to find solutions to the problems and questions							
	Comprehensive	that have arisen with your own responsibility; to							
	Exam	explain the applied technological processes of							
		production of textile materials and products,							
		advantages and disadvantages; to consider the							
		task, identify the problem and carry out the task							
		of the thesis.							
Total			240						

5. Summary table reflecting the volume assimilated credits of education program modules

		lules		stud	nber of ied lines		Ν	Jumł	per of KZ credi	ts				number of
Course of Study	Semester	The number of mastered modules	Compulsory component	University component	Optional component	Theoretical training	Physical education	Educational practice	Industrial, pre-graduate practice	Final certification	Total hours Comp ulsory compo nent	KZ ity e	Optional component	Theoretical training
1	1	3	3	2	1	28	2				900	30	6	1
	2	3	3	2	1	27	2	1			900	30	5	2
2	3	5	3	2	1	28	2				900	30	6	2
	4	5	-	1	4	24	2		4		900	30	5	2
3	5	5		-	6	30					900	30	6	-
	6	3			5	24			6		900	30	3	1
4	7	4			4	21					600	21	4	-
	8	2		-	4	21					600	21	4	-
	9					18			10	8	600	18		1
То	tal	31	9	7	26	203	8	1	20	8	7200	240	40	9

6. LEARNING STRATEGIES AND METHODS, MONITORING AND EVALUATION

Loorning stratagies	Student contered learning: The student is the conter of
Learning strategies	Student-centered learning: The student is the center of
	teaching/learning and an active participant in the learning and
	decision-making process. Practice oriented learning: feausing on the development of
	Practice-oriented learning: focusing on the development of
	practical skills.
Teaching methods	Conducting lectures, seminars, various types of practices:
	• using innovative technologies:
	• problem-based learning;
	• case study;
	• work in a group and creative groups;
	• discussions and dialogues, intellectual games, Olympiads,
	quizzes;
	• reflection methods, projects, benchmarking;
	• Bloom's taxonomies;
	• presentations;
	• rational and creative use of information sources:
	• multimedia training programs;
	• electronic textbooks;
	• digital resources.
	Organization of independent work of students, individual
	consultations.
Monitoring and evaluation	Current control on each topic of the discipline, control of
of the achievability of	knowledge in classroom and extracurricular classes (according
learning outcomes	to syllabus). Assessment forms:
	• survey in the classroom;
	• testing on the topics of the discipline;
	• control jobs;
	 protection of independent creative works;
	• discussions;
	• trainings;
	• colloquiums;
	• essays, etc.
	Boundary control at least twice during one academic period
	within the framework of one academic discipline.
	Intermediate certification is carried out in accordance with the
	working curriculum, academic calendar.
	Forms of holding:
	• exam in the form of testing;
	• oral exam;
	• written exam;
	• combined exam;
	• project protection;

• protection of practice reports. Final state certification.	
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7. EDUCATIONAL AND RESOURCE SUPPORT OF THE EP

Information Resource Center	www.portal.ukgu.kz, provides information about the educational process at SKU. Thanks to an effective search system, it is possible to obtain information related to the student personally, such as lists of classes, exam schedules for semesters, academic performance, UMKD of the current semester, and in general for the university (data on faculties, teachers, etc.). Library web site http://lib.ukgu.kz is an indicator of the level of information service. The reference and bibliographic apparatus of the library, bulletins of new arrivals, novelties of publishing houses, virtual exhibitions, news feed and other services are widely presented on the site. Thematic collections of Internet resources are formed at the request of students and teachers. For teachers, students there is a section "Information for scientists", which presents the requirements for educational, scientific and reference publications in accordance with GOST standards; rules for the design of literature lists; a list of periodicals and scientific and technical publications of the Republic of Kazakhstan, recommendations for determining the citation index. A modern reference and bibliographic apparatus is provided to the services of users: an electronic catalog, an electronic file of articles, an electronic file of dissertations abstracts. Work with catalogs is carried out in two types: electronic catalog is 151513 bibliographic entries. The electronic catalog of the OIC is presented on the website http://lib.ukgu.kz. For university users, the Educational and Information Center (Library) has created up-to-date full-text databases of its own generation: "Works of the teaching staff of M.Auezov
	(Library) has created up-to-date full-text databases of its own
Material and technical base	The educational program 6B07260 "Technology and design of textile materials" is equipped in accordance with the requirements of the necessary classroom fund, educational laboratories, computer classes, instruments and equipment for laboratory scientific experiments. Laboratories are equipped with a large number of equipment

and devices: automatic hosiery knitting machines "Haisen
china HS 808 M", "Haisen china HS 808 P", automatic glove
knitting machine "Haisen china HS 305", comb-carding
machine firm 1603 "Textima", tape machine "LMSH-220-
1T", wrapping machine "Merrylock", sewing machine
"Bernette", knitting machine "Silver" SK-280, bursting
machine RM 3-1, electronic laboratory scales Adventurer,
microscope HSZ-137V, drying cabinet SHS-80, centrifugal
VUS MT 250, moisture meter VUS MT 250, drying cabinet
SHS-80, aspiration psychomotor MV-4M, torso scales WT,
analytical scales, thermostats, refrigerator, water baths.
Laboratories are equipped with personal protective
equipment, first aid kits, fire extinguishing equipment (fire
extinguisher), equipped with fume hoods.

AGREEMENT SHEET

by Education Program code 6B07260 – «Technology and Design of Textile Materials»

Director of DAA

Sign

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Review from the employer

of educational program 6B07260 - "Technology and Design of Textile Materials" developed in SKU named after M. Auezov, Shymkent

Brief description of the company and the profile of its activities. The textile plant LLP "HBP Talapty", with a production capacity of more than 2,800 tons of yarn and 14 million linear meters of finished and rough fabric per year, is located in the city of Shymkent, South Kazakhstan Region. Due to the excellent quality of products, the plant is not only one of the leaders of Kazakhstan's light industry, but also positions itself as an international brand - a manufacturer of cotton products of the highest level, which are exported to Lithuania, Latvia, Germany, Italy, Poland, as well as to neighboring countries.

Today cotton plant LLP "HBP Talapty" produces a wide range of products. These are finished trimmed fabrics, terry and waffle towels and sheets, bedding sets, bed linen of all standard sizes, towels, sheets, pillowcases, duvet covers, children's textiles, as well as harsh yarn (100% cotton), harsh fabrics (100% cotton, smooth, terry, wafer). Textiles and integrated products are also produced here.

Learning outcomes and competencies, their relationship with the demands of the labor market. SKU them. M. Auezov is aimed at training highly qualified specialists demanded on the labor market, integrating the university into the global educational environment, a breakthrough in the quality and effectiveness of research and innovation, decent positioning of the university in domestic and international universities.

The university strategy provides for improving the quality of educational services in all areas of activity, further work on the principles of total management and the implementation of the unity of the educational, scientific and educational process, allowing to make a worthy contribution to the industrial-innovative development of the country.

Activities of SKU them. M. Auezov is based on the concept of creating a complex of continuing professional education that meets the requirements of the Bologna process and is entered by active scientific research at all stages of education - from higher and postgraduate to professional retraining and advanced training of personnel.

The presence of components that develop practical skills. The practice of undergraduate students is an obligatory form of the educational process, it consolidates theoretical knowledge and conducting classes at the enterprise allows students to acquire practical skills and serves as training for their professional adaptation in the workplace in the future. The themes of the undergraduate and graduate bachelor's studies, and the students' educational research work were also coordinated with the representatives of the enterprises.

Conclusion on the EP 6B07260 - "Technology and Design of Textile Materials". The program structure is logical, consistent and ensures their achievement.

Director of LLP "HBP Talapty" Dyisenbaev M.T

Expert opinion

for the educational program 6B07260 - "Technology and Design of Textile Materials", developed by the Department of "Technology and Design of textile materials" of M. Auezov SKU, Shymkent, Republic of Kazakhstan

Technology and Design of Textile Materials" is developed in accordance with the Rules of the organization of the educational process on credit technology training and is designed to provide training of the textile industry of the Republic of Kazakhstan by highly qualified specialists corresponding to all 6 levels of the European qualified framework for bachelors of engineering and technology. The educational program is relevant for training the necessary personnel for the development of the textile industry of the Republic of Kazakhstan.

The educational program corresponds to the goals formulated in the module, which reflect the mission of the university, the needs of employers in the textile industry and students studying. It also fully corresponds to the qualification framework of the Republic of Kazakhstan.

The reviewed educational program (hereinafter referred to as EP) in the field of training 6B07260 - "Technology and Design of Textile Materials", is a system of documents developed on the basis of the State Mandatory Standard of Education (hereinafter referred to as SMSE) Order of the Minister of Science and Higher Education of the Republic of Kazakhstan dated January 19, 2023 No. 21

Learning outcomes and competencies, their relationship to the demands of the labor market. SKU named after M. Auezov is aimed at training highly qualified specialists who are in demand in the labor market, integrating the university into the global educational environment, making a breakthrough in the quality and effectiveness of scientific research and innovative developments, and positioning the university in national and international university rankings.

The developed EP has a high level of availability of educational and methodological documentation and materials. The presented programs of all the declared disciplines and practices. The quality of the reviewed EP is beyond doubt. The program can be used for bachelor's degree programs.

The presence of components that develop practical skills. The practice of undergraduate students is a mandatory form of the educational process, strengthens theoretical knowledge and conducting classes at the enterprise allows students to acquire practical skills and serves as a training for their professional adaptation in the workplace in the future. The topics of course and final bachelor's works, educational and research works of students were also agreed with the representatives of the enterprises.

It should be noted that the SKU named after M. Auezov has departments "Business Incubator" and "Patent Department", which serve their students, undergraduates, doctoral students and teaching staff free of charge. This gives you a great chance to realize yourself as a person of science and as an entrepreneur, as the current realities have proven that you need to be versatile and creative. The educational program reflects the learning outcomes and competencies of highly qualified specialists, which are based on the Dublin Descriptors, as well as in the professional requirements of the standards of the industry framework.

The educational program corresponds to the SMSE, CURRI CULUM and standard curriculum. It contains components for preparing for professional activity, developing key competencies, intellectual and academic skills, reflecting the modern requirements of society, including the presidential program for mastering and teaching three languages: Kazakh, Russian and English.

The EP regulates the goals, expected results, content, conditions and technologies of the educational process, the assessment of the quality of graduate training in this field of training and includes: curriculum, working curricula of courses, subjects, modules and other materials that ensure the quality of training of students, as well as programs of educational and industrial practice, a calendar training schedule and methodological materials that ensure the implementation of the appropriate educational technology.

Material and technical support of the educational process in the training direction 6B07260 - "Technology and Design of Textile Materials" fully meets the requirements of the State Educational Standard.

As a result of mastering the educational program, the graduate will receive the awarded Bachelor of Engineering and Technology degree in the educational program 6B07260 - "Technology and Design of Textile Materials"

The educational program is designed in accordance with the academic load of students and teachers in the credit system of education. It covers all aspects of the organization of industrial practice, which are expressed in the training load in credits (hours).

As a result of the development of the educational program, the graduate will receive the qualification of a Bachelor of technology technician.

Having familiarized with this educational program 6B07260 - "Technology and Design of Textile Materials", experts believe that it meets all the requirements for the training of highly qualified bachelors in EP 6B07260 - "Technology and Design of Textile Materials".

Chairman of the Academic Commission ______ Khanzharov N.

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